Grade level: 3rd   
Classroom Teacher: Mallory Parker 21st Century Information Literacy Standards:

1.Inquire, think critically, and gain knowledge  
 1.1.2 Use prior and background knowledge as context for new learning.   
 1.1.8 Demonstrate mastery of technology tools for accessing information and pursuing inquiry. 2. Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.   
 2.1.2 Organize knowledge so that it is useful.   
 2.2.4 Demonstrate personal productivity by completing products to express learning.   
3. Sahre knowledge and participate ethically and productively as members of our democratic society. 3.1.3 Use writing and speaking skills to communicate new understandings effectively.   
 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. 3.4.2 Assess the quality and effectiveness of the learning product. 4. Pursue personal and aesthetic growth. 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres. 4.1.1 Read, view and listen for pleasure and personal growth.

Alabama Course of Study Standards:   
 ***Social Studies***  
8.) Identify geographic links of land regions, river systems, and interstate highways between Alabama and other states

***Language Arts***

3.) Use a wide range of strategies, including using context clues and predicting outcomes, to comprehend third-grade recreational reading materials in a variety of genres.

• Using vocabulary knowledge to construct meaning

• Distinguishing fiction from nonfiction

• Drawing conclusions to determine authors' intent

4.) Use a wide range of strategies and skills, including retelling information, using context clues, and making inferences to identify main idea, to comprehend third-grade informational and functional reading materials

• Distinguishing main idea from details

 Using vocabulary knowledge to enhance comprehension

6.) Recognize linguistic and cultural similarities and differences in multicultural literature. 8.) Use text features to guide interpretation of expository texts, including italics, headings, maps, and charts.9.) Compose narrative texts using an introductory paragraph, specific time frames, clear sequencing of events, and a conclusion

***Technology***

2.) Use various technology applications, including word processing and multimedia software.

8.) Collect information from a variety of digital sources.

Materials:*13 Alabama Ghosts and Jeffrey* teacher created booklet

*13Alabama Ghosts and Jeffrey* by Kathryn Tucker Windham

Access to Google Earth, CD/DVD player, interactive whiteboard

Various art supplies (craft directions attached)

Activities:

1. Lab: Introduce students to Google Earth, find specific places on the map including Alabama, Birmingham, West Jefferson, the school and student’s home.
2. Library: Briefly introduce the book and Kathryn Tucker Windham, play short section of video clip. Discuss mannerisms, voice inflection, etc. that makes a good storyteller.

<http://www.aptv.org/APTPLUS/Digitalibrary/digitalmediadetail.asp?ConVidID=165>

1. Lab: Explain activities in booklet, students will use Google define and the Encyclopedia of Alabama to complete Windham questions and architectural terms.
2. Book talk-introduce the ghosts –locate on interactive map
3. Lab-Google Lit trip-Complete chart in booklet
4. Library-complete ghost picture, describe ghost to the class, incorporate elements of storytelling
5. Library-Ghost craft
6. Attend Corner High School production of *13 Alabama Ghosts and Jeffrey*.
7. Tour school wide pumpkin decorating contest and ghost art display.